

Harper-Archer Elementary School 45-Day Check-in

GO Team Business Meeting #3

Tuesday, November 14, 2023

5:00 PM

Dr. Crystal J. January, Principal

Agenda

- ▶ Continuous Improvement Plan
- ▶ 45 Day Check-in
- ▶ School Strategic Plan
- ▶ Discussion on Strategic Plan and progress
- ▶ Updates for Strategic Plan (*as necessary*)



Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic
Plan

2

Summer 2023

School Leadership
completed Needs
Assessment and defined
overarching needs for
SY23-24

3

August 2023

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completed 2023-2024
Continuous
Improvement Plan

4

Sept. - Dec. 2023

Utilizing current data,
the **GO Team** will review
& possibly update the
school strategic
priorities and plan

5

Before Winter Break

GO Team will take
action (vote) on the
school's strategic plan
and vote on the ranked
strategic plan priorities
for SY24-25 budget
discussions.



Continuous Improvement Plan



Quarterly CIP Check-in

As part of the Continuous Improvement process, all APS schools are completing a quarterly check-in for the Continuous Improvement Plans.

Questions to Consider

Based on our year long CIP plan, what are the actions that the school has already completed?

What data supports the completion of an action step and success criteria (both implementation and student achievement)?

Short-Term Action Plan

School Name: Harper Archer ES	SES Name: Devonne Harper, Ed. D.
Date STAP Started: August 1	Length of STAP: 45 days

School Improvement Plan Goal #1: By the end of the 2024 academic year, literacy achievement will increase by a minimum of 5% evidenced by the number of scholars scoring proficient or higher on the EOG increasing from 8% to 13%.

School Action Steps	GSCI Systems and Structures	Resources	District Support	Implementation Measurable Goal	Student Progress Measurable Goal	Impact Check Dates	Position Responsible	Completion of Action Step
What action steps will the school team implement to meet this goal?	What systems and structures are addressed with this action step?	What resources are needed to implement the action step?	What support, if any, will the district provide to implement this action step?	What measurable goal will be established for action-step implementation?	What measurable goal will be established to show the impact of action step on student performance?	Identify dates to monitor this action step.	Who is responsible for monitoring the implementation of this action step and reporting data?	Was this action step completed? Attach final CIT agenda that documents completion.
1. Monitor the effectiveness of the ELA lesson and unit internalization protocol within the PLCs using the GaDOE High Impact Practice Rubric for Collaborative Planning , focusing on Mission, Vision, Team Leadership and Facilitation: Structures, Team Leadership and Facilitation: Tools, Standards-Based Instructional Planning: Standards Analysis,	CI-1, CI-2, PC-2	Grade level CP schedule, GADOE CP observation Rubric, CP observation schedule, GSE ELA standards, ELA CFAs, BOY MAP data	Feedback and PL from curriculum specialist/coordinator, CP protocols, Units of Study, scope, and sequence.	100% of teacher teams will perform at Operational Mission, Vision, Team Leadership and Facilitation: Structures, Team Leadership and Facilitation: Tools, Standards-Based Instructional Planning: Standards Analysis, during bi-weekly collaborative planning observations using the GaDOE HIP CP rubric	At least 70% of students will score at or above 70% mastery on the bi-weekly school-level common assessments, with a 95% participation rate.	CIT/ILT mtg. dates: 9/5, 9/11, 9/21, 9/25, 10/5,	Assistant Principal	
2. Monitor the implementation of the ELA reteach plans	CI-2, CI-4, EL-3	HIP Classroom Observation	Learning walk observation tools, for Tier 1	70% of teachers will be evident using the reteach observation tool, monthly.	At least 70% of students will score at or above 70% mastery on the bi-weekly	CIT/ILT mtg. dates: 9/5, 9/11,	Assistant Principal	
using the Reteach Observation Tool		Instructional Awareness Walkthrough Tool, Rubric, observation schedule provided weekly in advance before observations, observation data	instruction, intervention programs		school-level common assessments, with a 95% participation rate.	9/21, 9/25, 10/5		

School Improvement Plan Goal #2: By the end of the 2024 academic year, numeracy achievement will increase by a minimum of 5% evidenced by the number of scholars scoring proficient or higher on the EOG increasing from 12% to 17%.								
School Action Steps	GSCI Systems and Structures	Resources	District Support	Implementation Measurable Goal	Student Progress Measurable Goal	Impact Check Dates	Position Responsible	Completion of Action Step
What action steps will the school team implement to meet this goal?	What systems and structures are addressed with this action step?	What resources are needed to implement the action step?	What support, if any, will the district provide to implement this action step?	What measurable goal will be established for action step implementation?	What measurable goal will be established to show impact of action step on student performance?	Identify dates to monitor this action step.	Who is responsible for monitoring the implementation of this action step and reporting data?	Was this action step completed? Attach final CIT agenda that documents completion.
1. Monitor the effectiveness of the math lesson and unit internalization protocol within the PLCs using the GaDOE High Impact Practice Rubric for Collaborative Planning,	CI-1, CI-2, PC-2	Grade level CP schedule, GADOE CP HIP observation Rubric, CP observation schedule, GA Math Standards,	Feedback and PL from curriculum specialist/coordinator, CP protocols, Units of Study, scope, and sequence.	100% of teacher teams will perform at Operational mission, vision, Team Leadership and Facilitation: Structures , Team Leadership and Facilitation: Tools, Standards- Based Instructional Planning: Standards Analysis,	By September 29, 70% of students will perform at 75% mastery as measured by the bi-weekly math CFA with 95% participation rate.	CIT/ILT mtg. dates: 9/5, 9/11, 9/21, 9/25, 10/5	Assistant Principal	
focusing on mission, vision, Team Leadership and Facilitation: Structures , Team Leadership and Facilitation: Tools, Standards- Based Instructional Planning: Standards Analysis,		math CFAs, BOY MAP data, Envision instruction materials		during bi-weekly collaborative planning observations using the GaDOE HIP CP rubric				
2. Monitor the implementation of the math reteach plans using the Reteach observation tool. Reteach Observation Tool	CI-2, CI-4, EL-3	HIP Classroom Observation Instructional Awareness Walkthrough Tool, Rubric, observation schedule provided weekly in advance before observations, observation data	Learning walk observation tools, for Tier 1 instruction, intervention programs	70% of teachers will be evident using the reteach observation tool, monthly.	At least 70% of students will score at or above 70% mastery on the bi-weekly school-level common assessments, with a 95% participation rate.	CIT/ILT mtg. dates: 9/5, 9/11, 9/21, 9/25, 10/5	Assistant Principal	

School Improvement Plan Goal #3 Goal #3: The percentage of chronically absent students (rates less than 9%) will decrease by at least 5 percentage points from 45.1% in May 2023 to 40.1% by May 2024.								
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What action steps will the school team implement to meet this goal?	What systems and structures are addressed with this action step?	What resources are needed to implement the action step?	What support, if any, will the district provide to implement this action step?	What measurable goal will be established for implementation?	What measurable goal will be established to show impact on student performance?	Identify dates to monitor this action step.	Who is responsible for monitoring the implementation of this action step and reporting data?	Was this action step completed? Attach final CIT agenda that documents completion.
1. Monitor the implementation of the Whole Child Intervention Team wraparound services to identified students, bi-weekly.	SL-1, FC-2	Student attendance data from APS Graphs, attendance incentives, HAES Attendance Protocol, attendance reporting schedule	APS Graphs, APS Attendance Policy	100% of the team will ensure students are identified and wraparound services are provided based on the running bi-weekly agenda.	At least 40% of students are not chronically absent based on monthly attendance data.	CIT/ILT mtg. dates: 9/5, 9/11, 9/21, 9/25, 10/5	Attendance Specialist	



Strategic Plan Progress

Strategic Plan 2021-2025

Mission: Lovingly preparing all scholars to blaze a path towards their college and career choice



Vision: To become a high-achieving, supportive, thriving and equitable community of college and career ready scholars, expert educators, and engaged parents and partners

SMART Goals

Increase the % of grades 3-5 students scoring proficient or above in reading

Increase the % of grades 3-5 students scoring proficient or above in math

Increase the % of grades 3-5 students being present at least 90% of days enrolled



APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Cultivate a school – wide literate and numerate community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum
2. Strengthen teaching and learning experiences

1. Advance comprehensive wrap around services

1. Provide equitable access to high quality teacher and leader development
2. Enable strategic staffing support.

1. Invest deeply in and foster adult wellness

School Strategies

1. Implement high quality, rigorous, and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 Instruction
2. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students
3. Utilize data to drive all instructional decisions and ensure equitable outcomes for all students.
4. Strengthen the implementation of signature programming across all schools
5. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans
6. Build additional time and support for struggling learners
7. Strengthen the content, planning, and implementation of instructional training, support and coaching
8. Provide equitable opportunities for differentiated professional learning
9. Create and ensure staff has adequate time to utilize a staff wellness room
10. Provide additional planning and preparation time for instructional staff
11. Partner with families and the community to address the needs of all students



Activity & Discussion

GO TEAM DISCUSSION: Review the priorities and goals in your strategic plan and reflect on if the expected progress is being made. These guiding questions will help you determine what, if any, updates are needed for your school's strategic plan.

Are all CIP Goals reflected in our Strategic Plan Priorities? If not, which CIP Goal(s) are missing and should be added to the Strategic Plan?

- Nothing to add at this time

What progress has been made towards the priorities identified in our Strategic Plan? What evidence/data do we have?

- Diagnostics completed (MAP November and Spring)
- Common Assessments K - 5 Literacy, Math, and Science
- GMAS (start April 29th)
- Consistent Take Rate of 75% or higher

Based upon available data, are there any other adjustments we need to make to the Strategic Plan?

- Practice & Reteach Opportunities

Updates to the Strategic Plan

1. *Enter all changes/updates to your plan - be sure to include accountability measures, as appropriate.*

Be prepared for our next meeting:

At our **NEXT** meeting



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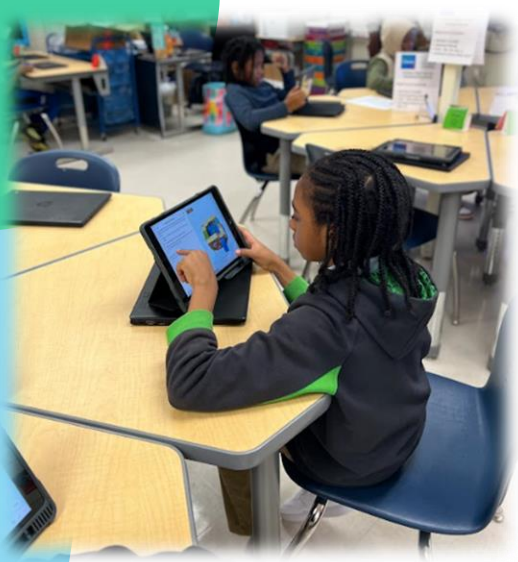
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Questions?

Wonderings?

Comments?



PRINCIPAL'S UPDATES



HAES UPDATES

▶ CELEBRATIONS

- KITES - Kids Interested in Technology, Engineering and Science STEM FESTIVAL
- APS Picture Bowl - 3rd place in the district
- GA Tech Buzz Readers - 26 scholars attended GA Tech game - Top Accelerated Readers

▶ GSAPS Review & Update (Georgia School Assessment on Performance Standards)

- October 3, 2023

▶ TRAININGS

- GAETC - Georgia Educational Technology Conference

▶ FAMILY ENGAGEMENT EVENTS

- Fall Festival - Friday, November 3, 2023
 - Over 150 scholars and parents in attendance
 - Funded through RedefinED Grant
- Mommy and Me Brunch - 2nd Grade Girls Mentoring - Wednesday, November 1, 2023
 - Over 35 2nd graders signed up for program
 - The Ladies of HAES Mentoring



Thank You!